



IMPLEMENTATION OF TAKRIR METHOD IN STRENGTHENING THE MEMORIZATION OF SURAH AN - NABA' IN INDONESIAN IMMIGRANT CHILDREN IN MALAYSIA (STUDY AT SANGGAR BIMBINGAN MUHAMMADIYAH 1 KAMPUNG BHARU)

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Abstract: Sanggar Bimbingan (SB) Kampung Bharu teaches formal and informal schools, where every day children are taught school education and the Koran. This recitation activity is the main purpose of our KI KKN students from Indonesia to find out the impact of the implementation of the takrir method in strengthening the memorization of surah An-Naba' on children in SB Kampung Bharu in Kuala Lumpur, Malaysia. The purpose of this study is to determine whether there is an effect of implementing the takrir method in strengthening the memorization of surah An - Naba' on Indonesian immigrant children in Malaysia (Study at Muhammadiyah SB 1 Kampung Bharu) and to find out what are the supporting factors in the process of implementing the takrir method in strengthening the memorization of surah An-Naba on Indonesian immigrant children in Malaysia. The method used in this research is descriptive qualitative method with observation and documentation data collection techniques. The data presented uses a descriptive approach in the form of words or writing. The results of this study indicate that many students can memorize surah An-Naba' by applying the takrir method in memorization activities at SB Kampung Bharu and there are supporting factors in the process of applying the takrir method

Keywords: 3 *Takrir Method, Surah Memorization, An – Naba'*

Abstrak: Sanggar Bimbingan (SB) Kampung Bharu menyelenggarakan pendidikan formal dan informal, di mana anak-anak setiap harinya diajarkan materi pelajaran sekolah serta mengaji Al-Qur'an. Kegiatan mengaji ini menjadi fokus utama bagi mahasiswa KKN kami dari Indonesia untuk meneliti dampak penerapan metode *takrir* dalam memperkuat hafalan Surah An-Naba' pada anak-anak di SB Kampung Bharu, Kuala Lumpur, Malaysia. Penelitian ini bertujuan untuk mengetahui apakah terdapat pengaruh penerapan metode *takrir* terhadap penguatan hafalan Surah An-Naba' pada anak-anak imigran Indonesia di Malaysia (Studi di SB Muhammadiyah 1 Kampung Bharu) serta untuk mengidentifikasi faktor-faktor pendukung dalam proses penerapan metode tersebut. Metode yang digunakan dalam penelitian ini adalah metode kualitatif deskriptif dengan teknik pengumpulan data berupa observasi dan dokumentasi. Data disajikan menggunakan pendekatan deskriptif dalam bentuk kata-kata atau tulisan. Hasil penelitian menunjukkan bahwa banyak siswa mampu menghafal Surah An-Naba' melalui penerapan metode *takrir* dalam kegiatan menghafal di SB Kampung Bharu, dan terdapat faktor-faktor pendukung dalam proses penerapan metode tersebut..

Keywords: Metode Takrir, Surah Memorization, An – Naba'

Introduction

Children are the nation's next generation, buds, potential and successors of the nation's ideals, according to the Indonesian Constitution has regulations related to child protection, namely the 1945 Constitution Article 34 paragraph (1) and Law No. 23 of 2002 concerning Child Protection. The statement emphasizes the importance of the National Education System to provide equal educational opportunities for all Indonesian people. The strategic role of children as the potential future of the nation, which requires protection and guidance for balanced growth physically, mentally and socially. In accordance with the constitution, the state must ensure that no child is deprived of education. One of the education that can be applied is character education. Character education is one of the types of education recognized in Law number 20 of 2003. According to the definition, education aims to actively develop the potential of learners, including spiritual strength, self-control, personality, intelligence, noble character, and necessary skills. Ki Hadjar Dewantara also emphasized at the Taman Siswa Congress that education aims to advance the character, mind, and body of children holistically.¹

Character education can be obtained from various aspects, one of which is the religious aspect.² The influence of religion on children's character has a very important impact revealed that religion often provides a foundation of values and ethics that guide the development of a person's character, teaching values such as honesty, tolerance, compassion and responsibility in a religious context.³ Through participation in religious practices such as memorizing surahs, reciting before learning and always praying, children can form spiritual and moral attitudes. Religion can also provide purpose in life, inner peace, and support the development of empathy and social attitudes. It is important to remember that religious influence is personal and complex, varies between individuals, and needs to be applied with a deep understanding of the religious values taught. According to there is Islamic Education which has the aim of planting and fostering a sense of love and appreciation for the Qur'an through reading, understanding, and applying its teachings in everyday life.⁴

¹ Ludiya Firjanah Ludiya, "Pentingnya Membangun Kesadaran Lingkungan Melalui Pembelajaran PKN Di Sekolah Dasar Guna Membentuk Karakter Peduli Lingkungan Pada Siswa," *Jurnal Pendidikan Guru Sekolah Dasar* 1, no. 3 (2024): 11, <https://doi.org/10.47134/pgsd.v1i3.529>.

² Larry Nucci, Darcia Narvaez, and Tobias Krettenauer, *Handbook of Moral and Character Education*, in *Handbook of Moral and Character Education* (2014), <https://doi.org/10.4324/9780203114896>.

³ Mauhibur Rokhman and Fathul Amami, "Integration of Islamic Religious Education and Science Learning in Elementary School," *Ta Dib: Jurnal Pendidikan Islam* 10, no. 2 (2021): 331–39, <https://doi.org/10.29313/tjpi.v10i2.8971>.

⁴ Aviyah Rini Astutik et al., "Integration of Islam and Science Through the Recitation Learning Method: A Literature Review," *Jurnal Penelitian Pendidikan Islam* 10, no. 1 (2022): 17, <https://doi.org/10.36667/jppi.v10i1.970>.

Islamic education aims to educate humans to become complete individuals, humanizing humans. To achieve this goal, namely happiness in this world and the hereafter and to form a Muslim personality, the important key is to hold fast to the main source of Islamic teachings and laws, namely the Qur'an. In the current condition, various methods of memorizing the Qur'an have been developed by experts to facilitate and increase the speed of the memorization process. Although various methods such as ODOA (One Day One Ayat), ODOP (One Day One Page), wahdah, kitabah, sima'i, combined, jama', and others have been implemented by various formal and non-formal institutions, only a few institutions emphasize the process of maintaining memorization so that it is more attached to one's memory.⁵ said that one of the methods used by the Prophet Muhammad in maintaining his memorization was the takrir method. The takrir method is a simple method but can have a considerable impact on memorization. The Takrir method is a way to ensure that information received by short-term memory can be transferred directly to long-term memory through repetition (rehearsal or takrir). The takrir method is one of the approaches in the process of memorizing the Qur'an. Research confirms that the Takrir method has an important role in memorizing the Qur'an, because without doing the Takrir process (repetition of reading), it is difficult to remember the Qur'an directly. Therefore, the more often takrir is done on the reading, the easier the memorization process will be.⁶

SB Kampung Bharu implements surah memorization activities during Quranic activities which are applied during Quranic hours and are carried out regularly every day, but because students in SB Kampung Bharu from grades 1-6 SD where in that range children are still difficult to focus on learning new things if it is not done together and there is no encouragement. But children will more easily accept something or memorize by listening regularly. One method that can be used to help students memorize surahs is the takrir method, this is because the takrir method is an easy method to implement together, and is a way for short-term memory memorization to become long-term memory due to repetition, this method can also increase the enthusiasm of students to keep memorizing until the desired target is reached. The author conducted research on students at SB Kampung Bharu to see if the takrir method can be effective in helping children strengthen their memorization.

⁵ N. Warisno, A., Setyaningsih, R., & Apriyani, "Penerapan Metode Takrir Dalam Penguatan Hafalan Juz 'Ammah Santri Di Pondok Pesantren Hidayatul Mubtadiin Sidoharjo Jati Agung Lampung Selatan.," n.d., <https://journal.an-nur.ac.id/Index.Php/Unisanjournal> .

⁶ M. Najib, "Implementasi Metode Takrir Dalam Menghafalkan Al Quran Bagi Santri Pondok Pesantren Punggul Nganjuk," *Jurnal Pendidikan Dan Studi Keislaman* 8, no. 3 (2018).

This research can make important contributions. First, theoretically this research can add comprehensive knowledge related to the application of the takrir method for strengthening the memorization of SB Kampung Bharu children. Secondly, practically this research can be a guide for teachers to start applying the takrir method to strengthen children's memorization..

Method

The research method applied in this study is a descriptive qualitative approach.⁷ By utilizing data collection techniques through observation and documentation. The observation method was carried out by the author in the field for 2 weeks by applying the takrir method in memorizing surah An-Naba' at SB Kampung Bharu in Mengaji activities. Empirical data is obtained through observation, namely by directly observing the activities of memorizing surah An-Naba' with the application of the takrir method by children in SB Kampung Bharu. From the observations made by the author, there were 60 children who were memorizing and 15 children who had memorized surah An-Naba'. This approach was chosen because the aim was to provide a detailed description of the ongoing situation, including efforts to describe, analyze, record, and interpret the situation. This approach emphasizes observation in a natural context (natural setting).⁸ Descriptive qualitative research was chosen to gain an in-depth understanding of the activities observed. In addition, in presenting data, this research adopts a descriptive approach that reveals information in the form of words and writing, aiming to provide clarification of the data that has been collected and analyzed, using a literature study approach, this research explores literature from various sources such as journals, books, and other references to facilitate the research process.⁹

Discussion

1. Implementation of the Takrir Method in helping memorize Surah An-naba' at the Guidance Studio in Kampung Bharu Malaysia.

Method is a systematic process or way used to achieve certain goals efficiently. The word method comes from the word methodos which consists of the word metha which is passing, traveling or going through and the word hodos which means way or way. Takrir is a masdar form derived from the verb "Karara" which means to repeat something. So takrir

⁷ Primadi Candra Susanto et al., "Qualitative Method Concepts : Literature Review , Focus Group Discussion , Ethnography and Grounded Theory" 2, no. 2 (2024): 262–75.

⁸ S. A. Zulaikah, S., & Id, "Penguatan Pendidikan Karakter Melalui Pendidikan Agama Islam Di Smpn 3 Bandar Lampung," *Jurnal Pendidikan Islam*, n.d.

⁹ Johnny Saldaña Matthew B. Miles, A. Michael Huberman, *Qualitative Data Analysis: A Methods Sourcebook*, Third edit (Arizona: Arizona State University, 2014).

is memorizing verses one by one by reading or listening carefully then repeating the memorization continuously until memorized. The takrir method is one way that information that enters short-term memory can go directly to long-term memory is by repetition (rehearsal or takris), and is one of the methods in memorizing the Koran".¹⁰

The Takrir method encourages students' active involvement in the learning process. Students are engaged by listening to and understanding the readings of group mates, which can improve their understanding of tajweed, wakaf, and correct pronunciation. The process of giving feedback and correcting each other's reading also helps students correct their mistakes and improve the quality of reading. In the application of the Takrir method, students work in small groups to read and understand surah An-Naba'. They support and help each other in understanding and mastering the material. This kind of togetherness not only strengthens social relationships, but also builds students' teamwork skills. Through Takrir, students can be actively involved in learning, showcasing their reading skills in front of their peers.¹¹

The main purpose of applying the takrir method is to maintain the quality of memorization, identify reading errors during the memorization process, strengthen memorization that has been remembered, stimulate memory and sharpen brain function, train the ability to concentrate for a longer period of time, and solidify memorization before the predetermined time. By utilizing the repetition or takrir method in order to memorize the Qur'an, the progress and weaknesses of the individual who is memorizing the Qur'an can be seen. At the children's level, teachers use repetition of readings so that children or students can imitate word by word and sentence by sentence. This process is done repeatedly so that they can become skilled and precise in pronunciation. This method specifically helps in recording Qur'anic verses. However, keep in mind that this method requires a high level of patience as it involves a considerable amount of time.¹²

This takrir method is one of the very easy, fast and fun methods in memorizing. Judging from the number of children who are less able to memorize surah An naba' in SB Kampung Bharu such as many children who cannot read the Qur'an, many children who cannot be serious, and children who are slow in memorizing, the takrir method is the most appropriate solution to be applied in SB Kampung Bharu because it is in accordance with

¹⁰ Najib, "Implementasi Metode Takrir Dalam Menghafalkan Al Quran Bagi Santri Pondok Pesantren Punggul Nganjuk."

¹¹ Najib.

¹² Et.al. Gusman, B, A., "Studi Terhadap Implementasi Metode Takrir Bagu Penghafal Al-Quran," *Jurnal Pendidikan Dan Agama Islam* 4, no. 2 (2021).

the circumstances of children in the SB who come from various ages. The implementation of the takrir method is applied by forming small groups according to the amount of memorization of each child. This can increase the enthusiasm of children to be able to increase memorization and complete the memorized letters. Children's Quranic activities in SB Kampung Bharu every day begin with memorization from 19.45 by using the takrir method, namely repeating the recitation of surah An-naba' from the first verse to the end, which is repeated every day until the children can memorize by themselves, then proceed to deposit memorization with the ustadz / custadzah who guides in the SB. After completing the deposit of memorization of surah An-naba', the children of SB Kampung Bharu continued to recite iqra.



Picture 1. Children forming memorization groups

The application of the takrir method at SB Kampung Bharu which is carried out every day can be a habit to sharpen the brain and can strengthen the memorization of children both before and after. From the observations we have made and the application of the takrir method in memorization activities that have been carried out for about 2 weeks, children have been able to memorize surah An - Naba' well, seen from the number of children who make memorization deposits at the end of the week. this method can also be a memorization reinforcement because it is done repeatedly, so that children or students imitate it, also repeatedly until skilled and correct. Such a method makes it easier to remember the verses of the Qur'an and can reduce errors in memorization or tajweed errors, and get used to concentrating longer and can strengthen memorization before the time. Finally, takrir also helps children who have memorized in strengthening the memorization of surah An - Naba', and can help children who have not been able to memorize to be more enthusiastic in memorizing because the implementation is carried out together. Thus, the takrir method is not only a daily activity, but also an effective and sustainable learning strategy.

2. Supporting Factors for the Application of the Takrir Method in Strengthening the Memorization of Surah An-Naba at the Guidance Studio of Kampung Bharu Malaysia

revealed that every activity or program implemented will definitely experience ups and downs, as well as support will be accompanied by obstacles, both from within and outside when running the program.¹³ Likewise, the use of the takrir method also has factors that support and hinder.

The factors that support the application of the takrir method in strengthening the memorization of the Qur'an in the SB Kampung Bharu are as follows:

a. Chaplain

Based on the results of research at SB Kampung Bharu, one of the factors that support the implementation of takrir activities is the role of chaplain. They encourage and set an example for the children, because they are considered as second parents who must be respected and emulated. Their firm and responsive character can be seen from their actions after doing takrir, such as giving a warning or quick action to prevent children from sleeping or playing. Chaplain also act as facilitators in controlling or listening in order to run takrir and other activities.

b. Parents

Based on the data obtained from research at the Kampung Bharu Guidance Center, the role of parents is very important in supporting the memorization takrir carried out by children. This takrir does not only happen at school, but also at home. Parents can work together with the Guidance Center to control their children when they are at home and provide support and encouragement when the children are at the Center, so that their memorization continues to improve and takrir activities can run smoothly.

Conceptually, family support, especially from parents, has a very important role for someone who is memorizing and repeating the Qur'an, both in terms of moral and material support. When a person gets strong support and motivation, he will be more eager to achieve goals and fulfill his responsibilities in maintaining the memorized memorization.

c. Friends and neighborhood

Friends have a significant impact on children, because if they have friends who have good associations and characters, are diligent, and full of enthusiasm, this will be

¹³ Warisno, A., Setyaningsih, R., & Apriyani, "Penerapan Metode Takrir Dalam Penguatan Hafalan Juz 'Amma Santri Di Pondok Pesantren Hidayatul Mubtadiin Sidoharjo Jati Agung Lampung Selatan."

reflected in others. Conversely, the same applies if friends have bad behavior. Therefore, every child should be wise in choosing friends, especially since they have to live together every day.

d. Excellent adaptability & Intelligence

Intelligence is one of the factors that support the implementation of takrir, because when faced with new situations or experiences as part of the daily routine, children will tend to easily adjust, accept these conditions, and perform takrir. Most children with a normal level of intelligence (IQ) will be better able to perform takrir because they have a strong memory.

e. Application of Technology

The application of technology in Quran learning at SB Kampung Bharu through the use of audio and video materials aims to provide readings that are easier for children to follow. Through these visuals, they can get a clear picture of the tajweed movements and the correct pronunciation of Arabic letters, thus helping to improve understanding and pronunciation proficiency.

Conclusion

The conclusion of the research on the implementation of the takrir method in strengthening the memorization of Surah An-Naba' among Indonesian immigrant children in Malaysia, especially in the Muhammadiyah 1 SB in Kampung Bharu, illustrates that the takrir method has a significant role in strengthening and improving the memorization of the Qur'an. It was found that through regular application of the takrir method, children can sharpen their brains, solidify memorization, and minimize errors in memorization or tajweed errors. This result is seen from the number of children who have been able to memorize surah An - Naba' by applying the takrir method in memorization activities at SB Kampung Bharu and the main supporting factors in the application of this takrir method include the role of chaplain who provide encouragement and role models, support from parents in controlling and providing motivation, as well as the influence of friends, positive surroundings and the application of technology. In addition, the adaptability and intelligence of children also play a role in the smooth implementation of takrir. Thus, the takrir method is not only a daily activity, but also an effective learning strategy in strengthening the memorization of the Qur'an

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